

OF SCIENCE AND TECHNOLOGY FACULTY OF HUMAN SCIENCES

DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING

| QUALIFICATION: DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING: MANAGEMENT | |
|---------------------------------------------------------------------------------------|----------------------|
| QUALIFICATION CODE: 06DTVT | LEVEL: 6 |
| COURSE NAME: BUSINESS ETHICS | COURSE CODE: BEC612S |
| DATE: JUNE 2022 SESSION: PAPER ONE | |
| DURATION: 3 HOURS | MARKS: 100 |

| SECOND OPPORTUNITY EXAMINATION QUESTION PAPER | |
|-----------------------------------------------|-----------------------|
| EXAMINER(S) | Dr Godfrey Tubaundule |
| MODERATOR | Mr B. Kauteza |

| INSTRUCTIONS | |
|--------------|--------------------------------------------------------------------|
| 1. | Answer ALL the questions. |
| 2. | Read all the questions carefully before answering. |
| 3. | Number the answers the same as on the question paper. |
| 4. | Please ensure that your writing is legible, neat, and presentable. |

PERMISSABLE MATERIALS

- 1. Examination paper
- 2. Examination script

THIS QUESTION PAPER CONSISTS OF _2_ PAGES (Including this front page)

Question 1 (100 marks)

Read the scenario below and answer the questions that follow.

A local political leader pressurises a TVET centre manager to admit his son who obtained 10 points in Grade 12. The centre manager suddenly changes the admission requirements and admits the local politician's son. Despite lowering the admission criteria, the centre manager refuses to admit children from neighbouring villages with 25 points and above. The TVET manager complains that parents are unrealistic to expect him to admit all the children from neighbouring communities. The centre manager indicates that the available spaces are reserved only for deserving children.

- 1. In your own words identify and explain five possible unethical issues that might arise from the scenario above? Use at least one relevant example to support your answer. (15)
- 2. Name and briefly explain the two dimensions along which ethical leaders can best be described? Ensure to use at least one relevant example to support your answer. (20)
- In your opinion briefly explain how the situation described in the scenario above could violate
 the law/policies or code of conduct for the centre? Use relevant examples to support your
 answer.
- 4. In the situation presented above, briefly explain any potential negative consequences for the manager, the community and the country. Use relevant examples to support your answer.

 (12)
 - a. Potential negative consequences for the centre manager (6)
 - b. Potential negative consequences for the country (6)
- Briefly discuss the five measures below that the employer must have considered to prevent the unethical behaviour of the manager presented in the scenario above. Use relevant examples to support your answer.
 - a. Consistently articulated official standards of employee behavior set by the centre
 - b. Clarified the rules and guided employees (5)
 - c. Monitored and rewarded ethical behaviours of employees (5)
 - d. Encouraged open two-way communication in the workplace (5)
 - e. Modelled ethical behaviour (5)
- 6. Based on your experience and opinion, briefly explain whether TVET managers in Namibia "walk the talk" and "talk the walk" when it comes to promoting ethical leadership in their centres? Use examples to support your answer. Use relevant examples to support your answer.
 (8)

TOTAL [100]